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| **What will we be learning?**  We will be learning about our hazardous planet | **Why this? Why now?**  The focus of this unit is the concept of natural hazards. We will introduce this fundamental concept and add geographical context to scientific theory by looking at plate tectonics, earthquakes and volcanoes. | **Key Words:**  Tectonics  Continental drift  Primary  Secondary  Impacts  Responses  Mitigation  Disasters |
| **What will we learn?**  What is a ‘hazard’? What is the structure of the Earth? What is the theory of plate tectonics? What are the different types of plate boundaries? What are the causes and effects of volcanoes  What are the causes and effects of earthquakes? | |
| **What opportunities are there for wider study?**  Careers, trips, further reading?  This unit strongly links to science and there is a wide range of resources available on:  <https://www.geolsoc.org.uk/heresources> | |
| **How will I be assessed?**  Students will have an extended writing task to assess critical thinking skills. The end of unit assessment will be an essay style task, assessing the impacts of two recent earthquakes in contrasting settings | |